

**Специальность 01140600 "Педагогика и методика преподавания языка и литературы
основного среднего образования"
Квалификация 4S01140605 "Учитель иностранного языка"**

Методика преподавания иностранного языка

1. Classroom management. Elements of classroom management. Time management.
2. Lesson planning. Lesson planning checklist.
3. Main aim and subsidiary aim of the lesson.
4. Grammar and vocabulary analysis.
5. Lesson shapes for a language (grammar/vocabulary). Stages.
6. Lesson shapes for a reading lesson. Stages.
7. Lesson shapes for a listening lesson. Stages.
8. Lesson shapes for a speaking lesson. Stages.
9. Lesson shapes for a writing lesson. Stages.
10. Guided-discovery and Present-Practice-Produce approach and their differences.
11. Test-Teach-Test approach. Advantages and disadvantages of the TTT approach.
12. CCQ and ICQ.
13. Types of errors during the class. Error correction. Delayed error correction.
14. Problems during a speaking lesson and their possible solutions.
15. Problems during a writing lesson and their possible solutions.
16. Monitoring and Feedback.
17. Communicative activities and how to choose the most suitable one.
18. Controlled practice. Controlled practice for a grammar lesson.
19. Semi-controlled practice. Semi-controlled practice for a vocabulary lesson.
20. Freer practice. Freer practice for a grammar lesson.
21. Semi-controlled practice. Semi-controlled practice for a grammar lesson.
22. Controlled practice. Controlled practice for a vocabulary lesson.
23. Freer practice. Freer practice for a speaking lesson.
24. Reflection.
25. Role playing in ESL

Педагогика

1. Incorporating Technology in ESL Classroom Instruction.
2. Language Acquisition Theories and Their Implications for ESL Instruction.
3. Peer Collaboration and Cooperative Learning.
4. Content-Based Instruction (CBI) in Teaching English Language Learners.
5. Developing Cross-Cultural Competence in ESL Teachers.
6. Understanding the Role of Motivation in Language Learning.
7. Culturally Responsive Teaching in ESL Education.
8. Theoretical Foundations of Teaching English as a Second Language (ESL).
9. Metacognition: Teaching students to think about their own thinking.
10. Schema Activation: Priming students' prior knowledge to facilitate learning.
11. A good lesson plan analysis.
12. Cognitive Styles: Individual differences in how students process information.
13. Analysis of philosophy of teaching and methods of teaching.
14. Methods of pedagogical research.
15. Maslow's Hierarchy of Needs: The importance of meeting basic needs for optimal learning.
16. Foundational sources of pedagogy.
17. The interrelationship between pedagogy and other scientific disciplines.

18. Problem-Based Learning: Using real-world problems to engage students in learning
19. Authentic Assessment: Assessing students' ability to apply knowledge in real-world situations.
20. Situated Learning: The importance of context and experience in knowledge construction.
21. Zone of Proximal Development
22. Schema theory.
23. Humanistic theory.
24. Cognitive theory.
25. Behaviorism.

Профессиональный иностранный язык

1. Have: lexical and grammatical uses
2. Discourse markers: linker
3. The past: habitual events and specific incidents
4. Pronouns
5. Get
6. Discourse markers: adverbs and adverbial expressions
7. Adding emphasis: inversion
8. Speculation and deduction
9. Distancing
10. Unreal uses of past tenses
11. Verb+object+infinitive or gerund
12. Conditional sentences
13. Permission, obligation, and necessity
14. Perception and sensation
15. Advanced gerunds and infinitives
16. Expressing future plans and arrangements
17. Ellipsis
18. Nouns: compound and possessive forms
19. Relative clauses
20. Adding emphasis: cleft sentences